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RESEARCH ARTICLE

COHERENCE MAPPING IN BETWEEN THE DAYALBAGH EDUCATIONAL INSTITUTE'S POLICY AND THE UNITED NATIONS' SUSTAINABLE DEVELOPMENT GOALS: AN ANALYTICAL NARRATIVE

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Abstract

The Sustainable Development Goals are the blueprint that will guide us toward a future that is better and more sustainable for all people. They address the worldwide difficulties that we are now facing, such as poverty, inequality, climate change, environmental degradation, as well as issues of peace and justice. Gain additional knowledge, and then put that knowledge into practice. It is expected that all nations should meet their essential needs of clean water, food with nutrition, energy, sanitation and healthy environment. The SDGs ensure to flourish harmony between economically, socio-politically and environmentally. It is believed that every person should be sanctioned to a clean, safe and healthy environment. It can be comfortably achieved by decreased poverty, unemployment and pollution. The primary pillars of DEI policy and the actions that are directly connected to those pillars that take place at DEI. It focuses on mapping the coherence between the Dayalbagh Educational Institute's policy and the Sustainable Development Goals set by the United Nations.

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Introduction:-

The SDGs always inspire us to enhance our all-type resources, by changing the manners and use technologies. Sustainable development goals were accepted by the 193 nations in September 2015 at an historic summit and these goals came into effect in January, 2016. These are also known as the global goals. These accomplish of these goals imperious for the global community as a whole, not any specific country. The sustainable development goals are a connection of 17 goals with 169 targets. These are a plan of action and human beings. Learning about these SDGs assist students build up insight into affairs around the universe. The SDGs replace the millennium development goals from 2000 to 2015 and articulated of eight international development goals. These goals purposed to fabricate a more flourishing balanced and secure universe by 2030 have been developed. These are a set of universal goals for sustainable health of every stage from local society to planetary biosphere. The united resolution refers to 5 areas of critical essential, these 5 areas known as five P's are peace, people, planet, partnership and prosperity. Ivascu (2013) defined that "maintain system stability by developing a balance of responsibilities: economic, social, environmental and technological support technique without compromising the need of future development." As well as Glasbergen(2000) said that "On the global level we recognize that is necessary to regular growth and protection of environment and economy for the human wellbeing and welfare of the society in present scenario and upcoming future.

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Dayalbagh Educational Policy is developing integrated education system and covers all aspects of an individual. It emphasizes on the main three aspects spiritual, physical and social that is relate to development of human being. We achieve all aspects through physical, spiritual and social activities. These activities are included in this policy. These aspects are the major part of the all-education institutions.

In the nation, education development should be unified holistic approach in all levels. It takes towards the social change and reduces in the level of poverty, illiteracy and underemployment. The aim of policy and SDGs goals are inculcating values, manners, dignity and to assist innovative and imaginative work.

In modern era, the whole world faces many crises and problem. The whole world indications the noticeable contribution of the agriculture sector and economy especially with context to progressing nations, in 2017 the World Bank appraised that the agriculture contributes almost one-third in GDP. The dairy farm is playing a vital role in accomplish nutrition security, decreasing poverty, enhancing of a job opportunities and giving constant origin of earning for interior areas. Therefore, sustainable development is playing a vital role in the 21st century. The essential components of 5 P's are people, peace, planet, prosperity and partnership. The millennium development goals report that many countries had not achieve the several goals of MDGs due to several situations and problems so that united nation accepted new development goals for the development of their countries and welfare of the society and the new development goals also known as sustainable development goals. These goals are very important for the development of the holistic development.

Before 30 years the society has been noticed that sustainable development is an essential part of the society. The sustainable development ensures that is being to develop of the world in different aspects is very essential for society and world. On the global level we recognize that it is to regular growth and protection of environment and economy for the human well-being and welfare of the society in present scenario and upcoming future (Glasbergen, 2000). The environment is talking several creativities to acquire the goal depended to SDGs. In the SDG index India is ranked 116 out of 157 countries with the scores of 58 (Economic Times, 2017). Education assists in the students' personality and it performance like a pillar of the nations. On various level of education assist in development a sense of accountability amongst beginning students to address sustainability. University education has occupied a great part to maintenance, blow out and training of sustainable development to emphasized development of the nation (Bhagat and Abhyankar, 2014). The main barriers for sustainable development is to generate a stability between economic and environment development. The government of universal has accepting an ambitious agenda to change the worked by 2030. Its purpose is to certify that any nation is not gone behind and it emphasizes on all three aspects of growth like social, environment and economic (Pradhan, 2018).

Dayalbagh Education Policy:-

Dayalbagh Education Institute (DEI) framed a policy which focused on the extensive education. This education policy was created by Param Guru Huzur Dr. Lal Sahab. It was submitted to the chief minister of U.P in July 1974. This policy accommodates the ideology and advance program of education system at the level of primary to university. It is a generally framework and outlined which moderately emerged into the DEI education policy of 1975. On the academic level, acquiring various skills are very essential as ownership for the holistic development of students and this policy prepare to the students and for the humanisms, self-governing and religious values.

The vast objectives of this policy are innovative and broad education system that build up a complete man for the society. It provides all educational opportunities for every individual of society. It focuses on the humility, simple living, selfless services and sacrifice. It promotes the physical, intellectual, emotional and ethical integration education.

It gives well deliberate strategies that provide a road map of every activity related to educational institution and play a vital role of make a complete well-rounded person. It emphasizes on the quality and sigma six Q (Innovation, Air quality, Water quality, Agriculture and Dairying, Value based education, Quality of Education and Healthcare). It not only fulfills the present needs of nation like technology, science ICT, agriculture, industry and defense but also outlook of students' behavior like power of tolerance, honesty, temperaments and courage. It develops good characteristics and behavior in students and provides the opportunities to integrate with country.

Importance of Dayalbagh Education policy in present context:-

In the present scenario, Dayalbagh education policy is playing a vital role for the society. This policy

leads students for a disciplined life, healthy educational environment and focuses on the hard work in every field of life. It is completely devoted spiritual and moral value.

1. It focuses on the development of both areas urban and rural of students and completely aware of each others problems.
2. It encourages a power of simple living, self-effacement, expense and selfless services and inculcates in all members of society a power of honesty, bravery and temperament.
3. It develops in an individual feeling of nationalism, brotherhood and a good citizen.
4. It creates a complete man who establish of a castles and creedless society. It develops trust and belief of others.
5. It is completely responsible to accept the challenges of modern society and nation.
6. It focuses on the general value of cooperation, self-reliance, secularism, tolerance, responsibilities and internationalism.
7. It develops a scientific temperament in the human being and connects with the real world. It learns to every student's real life activities and practical work.
8. It focuses on the logical thinking, critical analysis and formulates the habit of learning.
9. It increases the basic knowledge and present issues of the society.
10. It generates awareness related to basic values and respected to others values.
11. It leads teaching cum research education system with vocational and awareness education.
12. It gives a model with related to value-oriented education, quality education and social significance.
13. It promotes total quality management (TQM) that completely depends on the six pillars of education i.e. university, school ICT permitted online education, technology, vocational education and skill.
14. It mainly focuses on the principle of "learning by doing" and overall development of student's physical, mentally, spiritually, socially emotionally and intellectually.
15. It provides several courses in various languages through technology all over country.
16. It generates sustainability with zero inflation; develop Homosapiens to homospirituals and a better worldliness.
17. Dayalbagh Education Policy conspicuous develop several traits like social sensibility, dignity of hard work and dedicates own responsibilities.

Mapping of SDGs and DEI policy:-

UN NO.	SDGs	DEI POLICY
1.	No poverty in all forms	ATMA, ADyNam, Quantum jugad
1.1	Reduce poverty from everywhere	ATMA, ADyNam, Quantum jugad, dairy farm
1.2	Decrease half population whose living in under the line of poverty	ATMA, ADyNam, Quantum jugad, agriculture
1.3	Provide relevant social security system at the national level	ATMA, ADyNam, Quantum jugad
1.4	Give equally opportunities of economic rights of men and women	ATMA, ADyNam, Quantum jugad, dairy farm
1.5	Eliminate the global natural disaster	
1(a)	Developmentsomeeconomically resources for the progress of countries and reduce the social mobilization	ATMA, ADyNam, Quantum jugad, village development, dairy farm
1(b)	Make good policy and strategies structure depend on the gender delicate growth and poor population at the International level	ATMA,ADyNam, Quantum jugad
2.	Zero hunger: no hunger and provide food of a single person of society and increase sustainable farming in thecountries	Quantum jugad, dairy farm, agriculture
2.1	No hunger and provide sufficient andnutritiousfood for all peopleof countries	Quantum jugad, dairy farm, agriculture
2.2	Eliminated the all types of under nourishment and provide nutrition of under five years children, teenage girls, pregnant ladies and old agedpersons	Quantum jugad, dairy farm, agriculture
2.3	Increase the productivity of agriculture and increase the small scale income in the perspective of women family farmers, fresher and native people	dairyfarm, agriculture
2.4	To maintain the ecosystem, adopted climate change	

	like flood, draught earthquakes and other natural disaster	
2.5	Improveth the cultivated of plants, hereditaries variety of seeds, species and farm of the domestic animals	Anupamupavan, dairyfarm, agriculture
2.a	Encourage international bonding and investment. Increase agriculture, infrastructure research in rural area, development of technologies and services	Anupamupavan, dairyfarm, agriculture
2.b	Increase the global agricultural marketing and eliminated the all type subsidies in agriculture	Anupamupavan, dairyfarm, agriculture
2.c	Accept the accurate operational of food marketing, preservation of the food and to limited high cost of food	Anupamupavan, dairyfarm, agriculture, Quantum jugad
3	Sound health and welfare: encourage healthy lives and provide welfare for all the communities at international level	Multi-specialty medical camp
3.1	Eliminate the maternal mortality proportion at the global level	Multi-specialty medical camp
3.2	Prevention death of under 5 years age of children and new born baby	Multi-specialty medical camp
3.3	Eradicate the communicable and infestation diseases like AIDS, tuberculosis and malaria	Multi-specialty medical camp
3.4	Prevention the premature mortality from chronic disease and promote well-being and soundness of mind	Multi-specialty medical camp
3.5	Eliminated the harmful use of drugs and alcohol	Multi-specialty medical camp
3.6	Reduce the deaths and injuries the road traffic accidents at the international level	Multi-specialty medical camp
3.7	Provide information and education for family planning and reproductive health in to different international programmers and policies	Multi-specialty medical camp
3.8	Acquires global health coverage and provide essential vaccines and pills for everyone	Multi-specialty medical camp
3.9	Decrease the deaths and diseases from hazardous chemicals and air, water and soil population	Multi-specialty medical camp
3.a	Organize many conventions on to prevent in all nations	Awareness rally
3.b	Promote the research and development of pills and vaccines for the chronic and communicable diseases	Multi-specialty medical camp
3.c	Promote the health recruitment, training and health financing in all developing nations	Multi-specialty medical camp
3.d	Manage the health risk at the International level	Multi-specialty medical camp
4	Quality education:- promote quality and Inclusive quality education	Free and compulsory education affordable and accessible education
4.1	Promote free and compete education of all girls and boys at primary and secondary stage	Free and compulsory education, affordable and accessible education
4.2	Access early quality childhood care, development and preprimary education	Free and compulsory education, affordable and accessible education, superman scheme
4.3	Access quality academic. Vocational, technical and tertiary education for everyone at university level	Free and compulsory education, affordable and accessible education
4.4	Increase the relevant skills adults like vocational skills, technical skills etc. for job and employment	School of languages, co-program & industrial training
4.5	Certify that the equal access to all stage of education and reduce gender disparities in education	Free and compulsory education, affordable and accessible education

4.6	Certify that a literacy and proficiency of men and women	Free and compulsory education, affordable and accessible education
4.7	Certify that development of skill related to sustainable lifestyles, equality of gender, human rights and promote the global peace and non-violence	Free and compulsory education, affordable and accessible education, core courses, value education, Social service
4.a	Provide safely and efficiently environment of learning for all gender sensitive and disabilities children	Free and compulsory education, affordable and accessible education, core courses, value education
4.b	Provide scholarship for enrollment in any course higher education in any developed and developing countries	Free and compulsory education, affordable and accessible education
4.c	Increase the recruitment of qualified teachers and co-operation in training at the global level	School of languages, co-program & industrial training
5	Access the gender equality and women empowerment	Job fair, rural and tribal empowerment, women empowerment, ATMA, Quantum jugad
5.1	Reduce all types of women discrimination	Job fair, rural and tribal empowerment, women empowerment, ATMA, Quantum jugad
5.2	Reduce all types of violence against all female on public and private places	Job fair, rural and tribal empowerment, women empowerment, ATMA, Quantum jugad
5.3	Reduce all hurtful practices like child marriage, forcefully marriage and female malignancy	Value education, core courses, morning prayer, women empowerment
5.4	Provide social protection and give respect for unpaid domestic work of women and promote the share all responsibilities of household	Value education, core courses, morning prayer, women empowerment
5.5	Provide equal opportunities and partnership for leadership of women at all stages	Job fair, rural and tribal empowerment, women empowerment, ATMA, Quantum jugad
5.6	Certify that global access to generative right and health	Multi-specialty medical camp
5.a	Provide the equal right of women related to ownership of farm, property, land and economic resources	Job fair, rural and tribal empowerment, women empowerment, ATMA, Quantum jugad
5.b	Increase the use of ICT in the context of women	Women empowerment
	empowerment	
5.c	Build up the strong and good policies and strategies for gender equalities	Job fair, rural and tribal empowerment, women empowerment
6	Neat and clean water and sanitation for everything	Core courses, RDC, NSS
6.1	Provide clean and drinkable water for everyone at the universal level	Preservation of rain water
6.2	Provide appropriate and impartial hygiene and sanitation for all females and needy persons	Social- service
6.3	Eliminate of harmful chemicals and things from water, reduce pollution and improve the quality of water	General awareness
6.4	Increase the sustainability of water and provide pure and useful water all sectors and places	Co-program
6.5	Investment the management and cooperation of water resources at international levels	Social service Core- course
6.6	Preserve and rain state water ecosystem like lakes, river, mountains and	Water harvesting

	wetlands.	
6.a	Use different strategies and techniques related to harvesting, recycling and reuse of water, waste water treatment at the universal level	Agricultural operation
6.b	Help the contribution of local person for improvement and management of water and sanitation	Social services, Green campus
7	Clean and accessible energy for everyone	Solar system
7.1	Provide accessible and modern energy	
	For everyone at universal level	
7.2	Enhance the sustainability of energy	Solar system
7.3	Improve the universal rate of energy	
7.a	Increase and investment energy research, technologies, strategies, policies and cooperation at international Levels	Innovation and incubation
7.b	Enhance the infrastructure of modern energy system at the universal levels	Solar system
8	Sustain economic growth and adequate work for everyone	Quantum jugad, agriculture operation, learning by earning
8.1	Undeveloped countries even percent GDP growth per annual according to countries circumstances	Village development, work experience, organic farming
8.2	Access high economic development through up gradation of technologies and innovation	Innovation and incubation ATMA, ADyNam, Quantum jugad
8.3	Build up the different type strategies and policies for the help of entrepreneurship, job, creativity and productive work	ATMA, ADyNam, Quantum jugad
8.4	Improve the consumption and production efficiency of global resources	Agricultural operation
8.5	Access productive and effective decent job and entrepreneur for everyone including disabilities person with equal value and equal pay for job	ATMA, ADyNam, Quantum jugad, job fair
8.6	Increase the ratio of young population in the job and education	ATMA, ADyNam, job fair
8.7	Reduce the all types of child labors, forcefully labor and human slavery	Free and compulsory education
8.8	Preserve rights of the labors, provide	Rural and tribal development,
	Safety and security of all worker at the work place	Security and surveillance
8.9	Implement the strategies and policies that develop work and promote cultural of the nation	CRC, CEC
8.10	Enhance the finance, banking and insurance service for everyone	Circular economy
8.a	Enhance the techniques and tools related trade for the developing countries	ATMA, Quantum jugad
8.b	Increase the universal technologies for adult employment and universal jobs	ATMA, ADyNam, Quantum Jugad, job fair
9	Enhance the innovative and inclusive infrastructure and industrialization	Quantum jugad, waste of wealth, ATMA, ADyNam
9.1	Developed the economy, human welfare and equality of infrastructure for all	
9.2	Raised industries share with GDP and employment in the context of developed countries	Dairy farm, organic farming, agricultural operation
9.3	Enhance the access of small entrepreneurship and industrial work	Dairy farm, textile factory
9.4	Implement the clean and environmental strategies and technologies for upgrading infrastructure and industries	Green campus social service

9.5	Improve and innovation the scientific research related to technologies and industrial sector in all nations	Anupamupavan, research division, innovation and incubation
10	Eliminate in equality among with in the nations	Open day, work experience course
10.1	Achieve progressive income growth forty percent of the total population	ATMA, ADyNam, Quantum jugad,
10.2	Promote the political, social and economic presence of everyone	Core course
10.3	Provide equal opportunities and decrease the inequalities of consequence	Job fair, open day
10.4	Accept all social, political, financial and remunerations strategies and policies	Core course
10.5	Improvement and monitoring universal financial strategies, marketing and policies	Core course, circular economy
10.6	Enhance the representation of the universal economic, decision making, financing institute and more effective delivery of the orders	ATMA, ADyNam, Quantum jugad,
10.7	Improve the well planned and managed policies of migration	Evolutionary superman scheme
11	Build up the safe and secure cities and communities	Green campus, security surveillance
11.1	Provide safe and accessible house with basic up gradation of slums.	Security surveillance, social services
11.2	Provide safe, secure and accessible transport system for everyone	Free E-Rickshaw, cycle
11.3	Increase urbanization and sustain human being settlement management and planning in every nation	Industrial training and co-program
11.4	Safety and protection of the natural heritage and culture of the world	CRC, CEC
11.5	Eradicate the deaths of the people affected by the natural disasters	
11.6	Management of the waste, air quality, water quality, municipal in the cities	Anupamupavan, botanical jugad
11.7	Provide the safety and accessible green place and public places in the cities for every person	Security surveillance, green campus, Anupamupavan
12	To sustain production and consumption forms	Value education, core course, innovation and incubation
12.1	Execution the ten years structure of policies and programs based on the production and consumption form	Dairy product, organic farming, agricultural operation
12.2	Access the management and effective use of all essential resources	Dairy product, organic farming, agricultural operation
12.3	Reduce the universal food waste at the both levels customer and trade level	Waste of wealth day, ATMA
12.4	Access the environmentally supervision of all waste and chemicals	Organic farming
12.5	Eliminate waste by reduction, reuse, prevention and prevention	Organic farming
12.6	Emphasis the transport companies to achieve maintainable integrity and practices	
12.7	Provide the people appropriation procedure of sustainable the global policies and strategies	Collaboration with other countries and universities
12.8	Aware and inform of the people for the sustainable environment and lifestyle	Social service, conference, seminar
13	Climate modification and activities	Core courses, labs on land
13.1	Eliminate the hazards natural tragedies and weather	Core courses, labs on land

	hazards in all over world	
13.2	Implement the climate change policies, planning and technologies	Core courses, labs on land
13.3	Execution the convention related to climate change in the developed countries	
14	Preserve and sustain life under water	Value education, quality and value day
14.1	Preserve the marine life and eliminate all types of pollution from marine life	
14.2	Protect and manage the life under water and improve the ecosystem of coastal area	
14.3	Increase the scientific cooperation related to ocean at the every level	
14.4	Eliminate illegal unregulated fishing and enhance scientific planned for restore fish stocks	
14.5	Build up the global law for marine life and coastal area, preserve at least ten percent of marine life and areas	
14.6	Reduce all types of subsidies related to fisheries and illegal fishing	
14.7	Enhance economic development of is land and developing countries preserve and securer sources of marine life	
15	Promote the sustainable life of land	Agricultural operation, bio-diversity park
15.1	Preservation, sustainable and restoration of the forest, wetland, inland, freshwater, dry land and mountain	Botanical park, Anupamupavan, organic farming
15.2	Execution the management and preservation all types of forests, eliminate the deforestation and degraded Forests	Botanical park, Anupamupavan, organic farming
15.3	Reduce the degradation and erosion of land and soil, its affected by the natural tragedies like flood and draught	Botanical park, Anupamupavan, organic farming
15.4	Preservation the biodiversity and ecosystem of the mountains	Botanical park, Anupam upavan, organic farming
15.5	Eliminate the degradation of biodiversity and natural territories	Botanical park, Anupamupavan, organic farming
15.6	Enhance the exploitation of the genetic resources	
15.7	Protect and preservation illegal supply of wildlife and trafficking of species animals and plants	Bio-diversity, Anupamupavan
15.8	Eliminate the effect of offensive unfamiliar species on ecosystem of water and land	Labs on land, Bio-diversity, Anupamupavan
15.9	Make policies and strategies for integrate bio-diversity and ecosystem in to local and national levels	Labs on land, Bio-diversity, Anupamupavan
16	Promote peace, justice and strong institutions for all levels	EGC, RDC, NSS, CEC, CRC, value education, core courses
16.1	Eliminate all types of violence and death at international level	Free medical and assistance camp
16.2	Eliminate all types of exploitation, abused, torture, violence and trafficking of children	Value education
16.3	Promote equal justice for all at international level	Qualities and value day, core courses
16.4	Eliminate all types of planned crime like stolen assets, illicit finance and arms flow	Value education
16.5	Eliminate all types of bribery and corruption	Value education
16.6	Promote the transparent and responsible institutes at every stages	Value education
16.7	Enhance participatory, comprehensive and decision making representative at every stages	Value education

16.8	Board and powerful participation of global governance in institutes in the developing countries	Value education
16.9	Enhance the legal identification of everyone	Value education
16.10	Inform and protect essential rights and freedom at global levels	Core course
17	Execution sustainable development partnership at global level	Collaboration with other countries and universities
17.1	Support the international domestic resources mobilization	Open day, social service
17.2	Execution complete official development, access the 0.7% of gross national income of developed country	Open day, ATMA, ADyNam, Quantum jugad
17.3	Increase the mobilization of financial resources through multiple sources	ATMA, ADyNam, Quantum jugad
17.4	Develop co-ordinate policies related to fostering debt financing, debt restructuring and debt relief	Collaboration program with other universities and countries
17.5	Execution and achieve asset elevation administrations for countries	

The Dayalbagh education policy is in line with SD goals for instant at DEI the food is available on nominal rates i.e. rupees 6 for one time meal. Along with this students can also learn by earn this helps them to earn their livelihood as well as opportunities to empower themselves through education. This supports the SDGs no. 1 that is no poverty in any form exists at DEI. When we talk about opportunities, it is idealized that by given opportunities the principle of equity should be priorities. This way we have more number of female students, teaching staffs and non-teaching staff supports at DEI. Since NCR is known for its greater level of pollution at DEI water sprinkles an installed that minimizes pollution effect and maximizes air quality.

Participation in agro-ecological activities including dairy, field, and botanical garden is an integral part in our education system. Multi-specialty medical camps are held once in the week in which children from unprivileged background are given milk, fruits, protein biscuits and multi grain products for free. Stake holders of DEI get food, fruits, grains and other edible products at the nominal rates that is the based on the principle of no profit and no loss. This fulfill the criteria of SDGs no. 2 that is related to the hunger, sufficient nutritious food increase the productivity of the agriculture.

Since the inception DEI provides quality education at a very low cost fee for the course like engineering management and teacher profession programme. DEI gets around 4,000 Rs. per semester fees which is probably lowest in the country for preparation course. We talk about the school education DEI is providing free and compulsory education to the students for the pre-primary till higher secondary. School education is provided without seeking re-financial support for any organization. There is hardly any wastes and stagnation at school level students are provided quality education along with this students also get full cream milk, sprouts and multi grain cookies at school absolutely of free. Besides education at school, we have day boarding where university teachers of the concern subjects teach school students. We also have the opportunities to learn modern Indian languages that fulfill the requirement of three language formula at university level along with the academic core courses. The university also offers work experiences courses where the students have an opportunity to gain hand on experience that promotes skills.

Dayalbagh Educational Institute (D.E.I.) has taken initiatives in harnessing the renewable energy through Solar thermal and Solar Photovoltaic (SPV) power plants in order to achieve the noble perspective through sustainable developmental activities in accordance with the concept of Eco-Village. This is being done in order to bring Dayalbagh Educational Institute closer to its goal of creating an Eco-Village. Each of the dormitories at the institution is equipped with a solar thermal cooking system. The Ministry of New and Renewable Energy of the Government of India has declared the Dayalbagh Town Area as a Green Campus. On April 29, 2016, Mr. Piyush Goel, the honorable Minister for New and Renewable Energy at the Government of India presented D.E.I. with an Excellence Award and a Certificate of Appreciation for Effectively Using a CST System for Community Cooking in the Institution, as well as a Second Prize for Energy Conservation measures adopted in the Institute in UP State. This fulfills the SDGs no. 7 is clean and accessible energy for everyone.

DEI also promotes with many small industry such as ATMA (apparel & toy making associated), ADyNam (agriculture and dairy Nano processing of multi-products) works in the 10 various villages of M.P state. Both initiatives are related to under privileged area. Quantum jugad sells all products produced under the banner of ATMA and ADyNam programs. This fulfills the SDGs no.8 related to sustain economic growth and adequate work for everyone.

Ninth goal is enhancing the innovative and inclusive, infrastructure and industrialization. New innovative activities are conducted here from time to time. The building of Dayalbagh is very eco-friendly. It's very attractive and built an eco-friendly material. It conducts many small industries for the people of Dayalbagh like dairy farm, hosiery and textile industries.

At DEI in equality of any type does not exist people are treated equally in spite of their demographical differences the curriculum is such that promote political, social and economic awareness among students DEI also promote the concept of global citizen which was recently given in NEP 2020. This fulfills SDGs no. 10 related to elimination of inequality.

Dayalbagh has safe and accessible houses the proper sanitation and drainage system. DEI also provides free e-transportation to DEI staffs within campus. We have adequate measures to manage waste air quality, water quality etc. we also offer the course on waste management whether students learn to make recycle products. Eleventh goal is build up the safe and secure cities and communities. Dayalbagh policy focuses on the people's life and health. Most of the people use cycles in Dayalbagh campus, due to which there is a very low probability of road accident is very low. DEI also ensures that no food should be wasted and also promoting the researches that will answer the issues of feeding 10 billion people by 2050. These practices are in line with SDGs no. 11 and 12.

Thirteenth goal is climate modification and activities Dayalbagh produced many activities related to climate. In Dayalbagh, attention is paid to greenery, which keeps the weather ratio normal and trees are planted in the vacant ground and road side.

In Dayalbagh, there is a sense of sympathy towards all living being, no one harm any living being, whether it is small or big. The Anupamupavan is a site on the DEI campus where grow the different types of plant with large scale. The soul of Indian economy and culture is agriculture. Anupamupavan promotes the organic vegetables and fruits. DEI is establishing the Tagore Cultural Centre at the Anupamupavan's site. It will develop many program and integrated arts in all form like performing and fine art that will promote value and heritage. DEI establishes botanical parks and Biodiversity Park where get different types species of plant and birds. This fulfills SDGs no. 15 related to Promotes the sustainable life of land.

The core courses and value education have been mentioned in the curriculum of Dayalbagh. The core courses promote the idea of democracy, human rights, peace and justice. The core course like CRC related to all religion and it generates sensitivity of different religions and CEC related to culture. It speaks about different culture of the society, learns the way of worship, world & national heritage and understanding of all religions. RDC (NSS) generates the social service in the students. This fulfills SDGs no.16 related to promote peace, justice and strong institutions for all level.

Dayalbagh policy focuses on the multiple resources for increase economy. DEI collaborates different programs with other universities and countries like MOU (Memorandum of Understanding) with NITRA (North India Textile Research Association), international collaboration with Harward universities(USA), Standford university (USA), Max planck institute for science of light (Germany) and national collaboration with TIFR (Mumbai), IIT (Kanpur), IIT (Delhi), nuclear science centre (New Delhi), CDAC (Pune) etc. This fulfills SDGs no.17 related to execution sustainable development partnership at global level.

Conclusion:-

SDGs have appreciated universal situations and prepared a complex blueprint for comprehensive development. The Dayalbagh education policy, 1975 are completely cover-up of 17 SDGs. All components of policy depend on the development of the people, society and nation. This policy is following 34 activities which are mostly achieving all SDGs. The vast objectives of this policy and SDGs is innovative and broad education system that build up a complete man for the society. It provides all educational opportunities for every individual of society. It focus on the humility,

simple living, selfless services and sacrifice. It promotes the physical, intellectual, emotional and ethical integration education.

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