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RESEARCH ARTICLE

“A STUDY TO EVALUATE THE EFFECTIVENESS OF STRUCTURED TEACHING PROGRAMME IN KNOWLEDGE REGARDING POLYCYSTIC OVARIAN SYNDROME (PCOS) AMONG 1ST YEAR BScNURSING STUDENT OF SMT. NAGARATHNAMMA COLLEGE OF NURSING, BENGALURU”

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Abstract

(PCOS/PCOD), originally described in 1935 by Stein and Leventhal, is a complex, heterogeneous disorder of uncertain etiology, with a large degree can be classified as a genetic disease. It is thought to be the most frequent endocrine problem of women in reproductive age. In India nearly 40% of the women are affected by polycystic ovarian syndrome or disease (PCOD). But among them only 60% come to hospital for treatment, when they recognize that they have got infertility. This study was undertaken to assess the effectiveness of structured teaching program on knowledge regarding polycystic ovarian syndrome among 1st year BSc nursing students at Smt. Nagarathnamma college of nursing, Bengaluru. The objectives of “A study to evaluate the effectiveness of structured teaching program on knowledge regarding polycystic ovarian syndrome (PCOS) among 1st year BSc nursing student of Smt. Nagarathnamma college and school of nursing, Bengaluru.”

1. To assess the existing knowledge regarding polycystic ovarian syndrome among the students of 1st year BSc nursing students of Smt. Nagarathnamma college of nursing, Bengaluru.
2. To calculate the effectiveness of structured teaching program on knowledge regarding polycystic ovarian syndrome among 1st year BSc nursing students of Smt. Nagarathnamma college of nursing.
3. To find an association between pre-test and post-test knowledge score regarding polycystic ovarian syndrome among 1st year BSc nursing students of Smt. Nagarathnamma college of nursing.

Result:

There was significant improvement in the knowledge of students following the administration of structured teaching program on Polycystic Ovarian Syndrome.

Conclusion: The present study attempted to assess knowledge regarding polycystic ovarian syndrome. The study findings showed that the post test score was higher than the pre-test score and

Background Study: Polycystic Ovarian

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was concluded that structure teaching program on polycystic ovary syndrome was effective.

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Introduction:-

“Female adolescence is universally an emotionally and psychologically intense period”
-Caitlin Flanagan.

Anatomy and Physiology:

Polycystic ovary syndrome (PCOS) is a set of symptoms caused by a problem with a woman's hormones. It affects the ovaries. These are the small organs that store a woman's eggs. But it can also affect the rest of the body. PCOS is a very common condition in women of childbearing age. In some cases, it can lead to serious health issues if not treated.¹

Ovulation happens when a mature egg is released from an ovary. This happens so it can be fertilized by a male sperm. If the egg is not fertilized, it is sent out of the body during your period.

In some cases, a woman doesn't make enough of the hormones needed to ovulate. When ovulation doesn't happen, the ovaries can develop many small fluid-filled sacs (cysts). These cysts make hormones called androgens. Androgens are a type of hormone found in abundance in men, but women normally have them in smaller amounts. Women with PCOS often have high levels of androgens. This can cause more problems with a woman's menstrual cycle. And it can cause many of the symptoms of PCOS.¹

History:

The condition was first described in 1935 by American gynecologists Irving F. Stein, Sr. and Michael L. Leventhal, from whom its original name of Stein-Leventhal syndrome is taken. Stein and Leventhal first described PCOS as an endocrine disorder in the United States, and since then, it has become recognized as one of the most common causes of oligoovulatory infertility among women.²

Incidence:

Studies of PCOS in India carried out in convenience samples reported a prevalence of 3.7% to 22.5%, [3,4] with 9.13% to 36% prevalence in adolescent only. [5,6] The wide variation in prevalence might be due to heterogeneous presentation of symptoms, diagnostic criteria practiced, limitations in diagnosis, age groups, and ethnic populations studied.²

Definition:

Polycystic ovary syndrome (PCOS) is a hormonal disorder common among women of reproductive age. Women with PCOS may have infrequent or prolonged menstrual periods or excess male hormone (androgen) levels. The ovaries may develop numerous small collections of fluid (follicles) and fail to regularly release eggs.³

Causes:

The exact cause of PCOS is not known. Factors that might play a role include:

Excess insulin.

Insulin is the hormone produced in the pancreas that allows cells to use sugar, your body's primary energy supply.

If your cells become resistant to the action of insulin, then your blood sugar levels can rise and your body might produce more insulin. Excess insulin might increase androgen production, causing difficulty with ovulation.

Low-grade inflammation.

This term is used to describe white blood cells' production of substances to fight infection. Research has shown that women with PCOS have a type of low-grade inflammation that stimulates polycystic ovaries to produce androgens, which can lead to heart and blood vessel problems.

Heredity.

Research suggests that certain genes might be linked to PCOS.

Excess androgen.

The ovaries produce abnormally high levels of androgen, resulting in hirsutism and acne.³

Sign and Symptoms:

Signs and symptoms of PCOS are:

1. irregular or no menstrual period
2. heavy periods
3. excess body and facial hair
4. acne
5. pelvic pain
6. difficulty getting pregnant
7. patches of thick, darker, velvety skin

Menstrual disorders:

PCOS mostly produces oligomenorrhea (fewer than nine menstrual periods in a year) or amenorrhea (no menstrual periods for three or more consecutive months), but other types of menstrual disorders may also occur.^[21]

Infertility:

This generally results directly from chronic anovulation (lack of ovulation).^[21]

High levels of masculinizing hormones:

Known as hyperandrogenism, the most common signs are acne and hirsutism (male pattern of hair growth, such as on the chin or chest), but it may produce hypermenorrhea (heavy and prolonged menstrual periods), androgenic alopecia (increased hair thinning or diffuse hair loss), or other symptoms.^{[21][27]} Approximately three-quarters of women with PCOS (by the diagnostic criteria of NIH/NICHD 1990) have evidence of hyperandrogenemia.^[28]

Metabolic syndrome:

This appears as a tendency towards central obesity and other symptoms associated with insulin resistance, including low energy levels and food cravings.^[21] Serum insulin, insulin resistance, and homocysteine levels are higher in women with PCOS.^[29]

Polycystic Ovaries:

Ovaries might get enlarged and comprise follicles surrounding the eggs. As a result, ovaries might fail to function regularly.⁴

Treatment:

PCOS has no cure, as of 2020. Treatment may involve lifestyle changes such as weight loss and exercise. Metformin and anti-androgens may also help. Other typical acne treatments and hair removal techniques may be used. Efforts to improve fertility include weight loss, clomiphene, or metformin.⁵

Need for study

“We know that birth takes a woman from one place in her life to another, changes her viewpoint of herself and also of the world, but a wall of silence surrounds the woman who are childless, whether by choice or by circumstances.”

-Ann Corinthians

Adolescent health plays an important role in a nation's health condition. In India 35% of adolescents are suffering from PCOS. It is mainly due to the lifestyle changes. There are two main reasons for the increase of PCOS incidences in Indian women – the adoption of unhealthy eating habits and sedentary lifestyle. Whereas older generations of women eat traditional, low-calorie foods with less sugar. Many young Indian girls today eat a steady diet of junk food. Within the past two decades, India began relying on western diets and lifestyle. It is predicted that they may see up to a six-fold increase in obesity prevalence in the next ten years especially for India who has already the highest rates of diabetes in the world in the world (WHO 2009). The proper awareness helps them in prevention and early identification of PCOS, thereby reducing its complications like diabetes, hypertension and cardiovascular diseases.⁷”

Basic and clinical research into the causes of polycystic ovarian syndrome has led to advances in the care of women with this disorder and also early detection of PCOS. Additional studies have confirmed that women with PCOS have increased risk of developing metabolic disturbances, including type 2 diabetes and lipid (blood fat) abnormalities. Women with PCOS also have high rate of obstructive sleep apnoea, a breathing disorder. Researchers have also found that obese women are having a hard time conceiving. It is also the leading cause of female infertility and puts women at increased risk of cancers, heart diseases, stroke and kidney problems. This means PCOS contributes to some of the leading causes of disability in women today⁸.

Objectives:-

1. To assess the existing knowledge regarding polycystic ovarian syndrome among first year nursing students of Smt. Nagarathamma college of nursing at Bengaluru-07.
2. Evaluate the effectiveness of structured teaching programme on knowledge regarding polycystic ovarian syndrome among first year Bsc nursing students of Smt. Nagarathamma college of nursing at Bengaluru-07.
3. To find association between pre-test knowledge scores regarding polycystic ovarian syndrome and selected sociodemographic variables among first year Bsc nursing students of Smt. Nagarathamma college of nursing at Bengaluru -07.

Research approach

According to the nature of the problems selected for the study, an evaluative research approach was appropriate. Evaluatory approach was used in this study, it aimed to assess the knowledge regarding the polycystic ovary syndrome²⁵.

Research design

It is defined as "A research overall for obtaining answer to the research questions or for testing the hypothesis"

The research design is the plan, structure and strategy of investigations of answering the research questions in the overall plan or blueprint the researchers select to carry out their study²⁶.

Preexperimental one group pre-test and post-test design was adapted for this study.

Sample size

The sample is the small portion of the population for observation and analysis.

In the present study, sample size consists of around 40 students of 1st year Bsc nursing in Smt. Nagarathamma college of nursing, Bengaluru.

Sampling techniques

Non probability purposive sampling technique was used for this study.

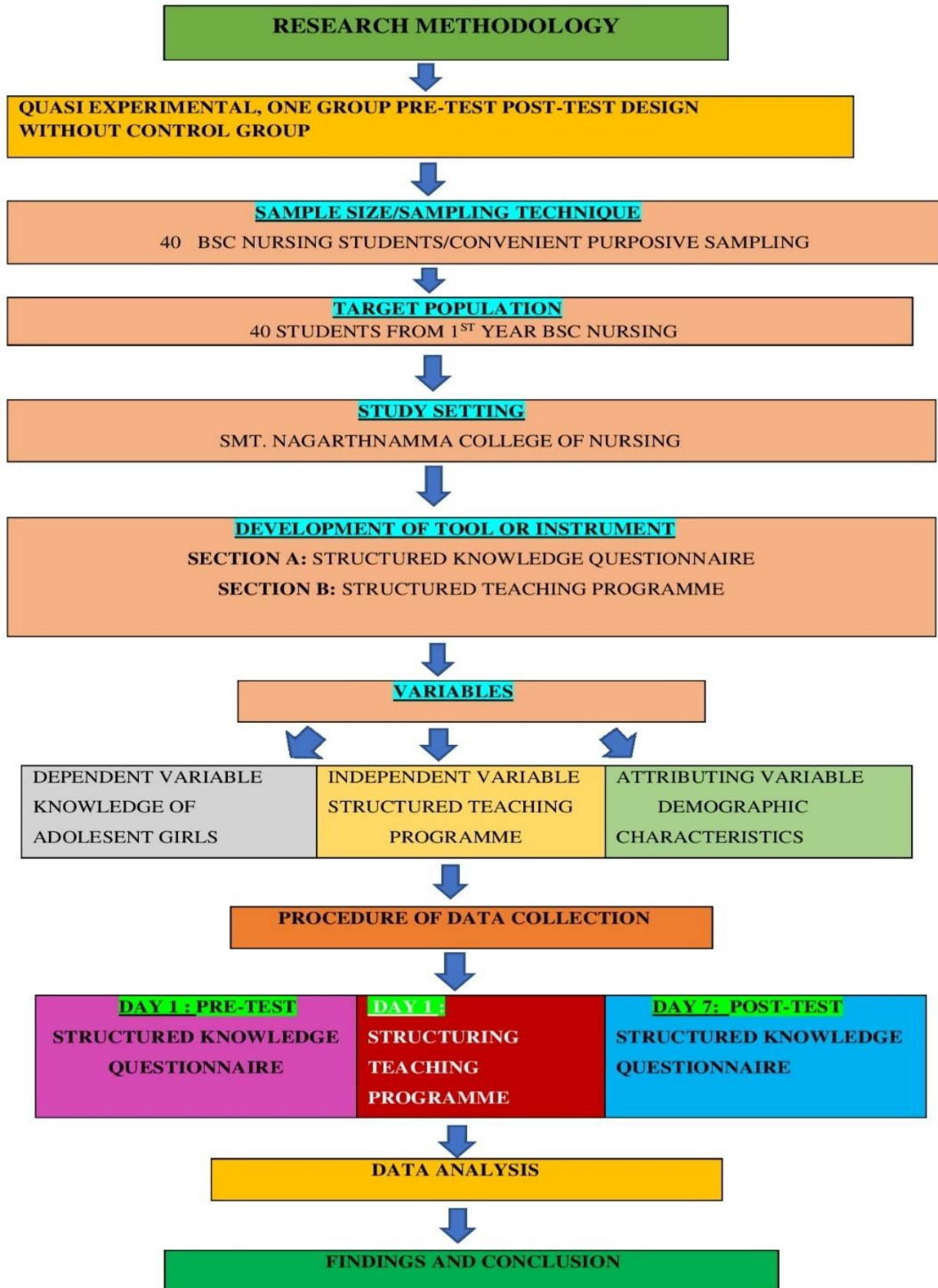
Result:-

Section A:

Table 1:- Distribution of 1st year BSc Nursing students according to their age and percentage of demographic variables.

AGE n=40

DEMOGRAPHIC VARIABLES	NO. OF STUDENTS	PERCENTAGE (%)
16 Years	0	0
17 Years	0	0
18 Years	4	10
19 and above	36	90



The above table shows that majority of the subjects i.e., 90% were in the age group of 19 years and above, 10% were in the age group of 18 years.

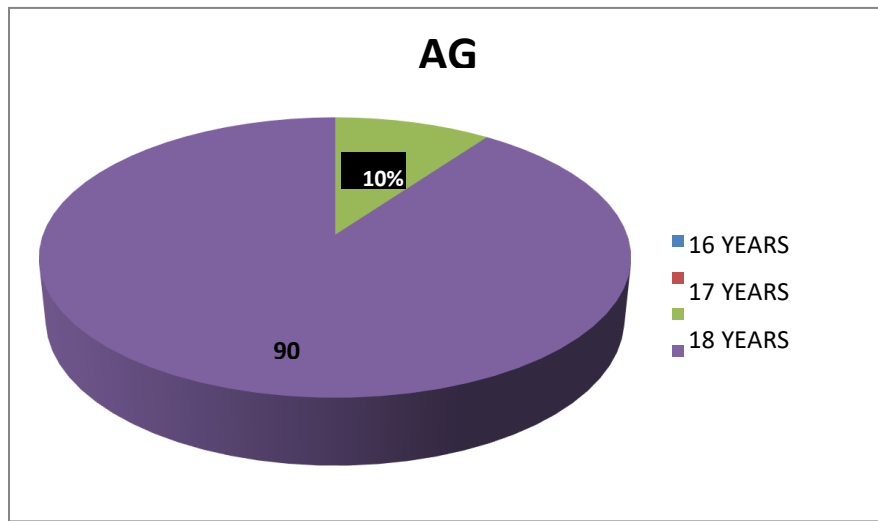


Fig1:- Distribution of respondents according to their age.

Table8:- Overall pretest score on knowledge of subjects on PCOS.

Group	Mean	Mean%	Standard deviation
Overall pre-test score	10.7	53.5%	3.09

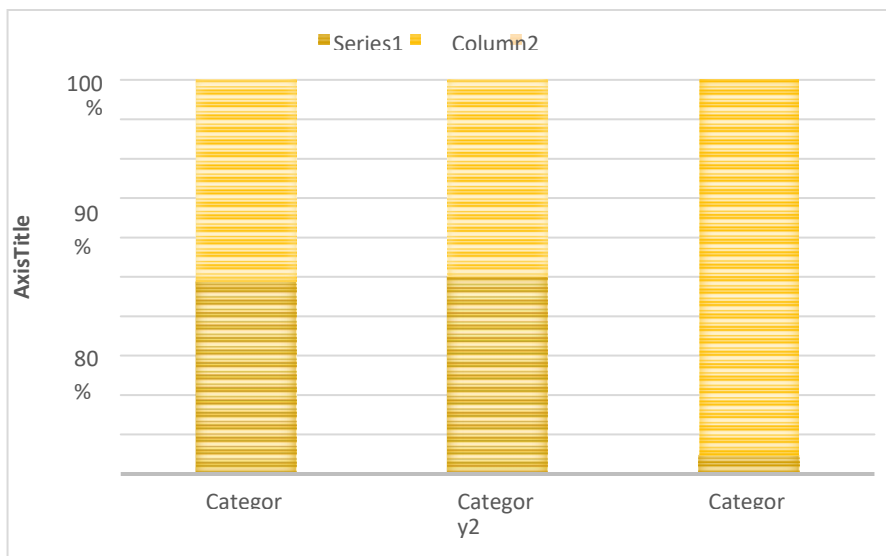
The above table shows the mean, mean percentage and standard deviation for pretest knowledge of subjects on PCOS.

Table9:- Distribution of subjects by level of knowledge on PCOS (pre-test).

Level of knowledge	Category	Number of respondents	Percentage
Inadequate	<50% score	19	47.5%
Moderate	51-75% score	20	50%
Adequate	>75% score	1	2.5%
Total		40	100%

The above table shows the pretest level of subjects is adequate in all respondents.

Pre-Test knowledge score



The above table shows that inadequate (category 1) is of 47.5%, Moderate (category 2) is of 50%, adequate (category 3) is of 2.5%.

Table 13:-

Comparison of knowledge score percentage on polycystic ovarian syndrome (PCOS) before and after administration of structured teaching programme.

PRE-TEST			POST-TEST			KNOWLEDGE ENHANCEMENT %
Mean	Mean%	SD	Mean	Mean%	SD	
10.7	53.5%	3.09	17.6	88%	2.09	34.5%

The above table shows the knowledge percentage on polycystic ovarian syndrome among the students studying in 1st year BSc nursing in Smt. Nagarathnam college and school of nursing before and after the administration of structured teaching programme. The overall percentage of pre-test was 53.5% and the post-test was 88%. There is an enhancement of 34.5%.

Hypothesis testing

Research testing-2

H2: There is significant association between the post-test knowledge score regarding polycystic ovarian syndrome with their selected demographic variable of the samples.

Null hypothesis

H02: There will not be significant association between the post-test knowledge scores regarding polycystic ovarian syndrome among 1st year BSc nursing students with their selected demographic variables of samples.

Implications of the Study:

The findings of the study have implications for Nursing Education, Nursing Research and Nursing Administration.

Nursing education:

1. Nursing education should prepare the nurses for imparting health information effectively, efficiently to the community people.
2. Nursing curriculum should include more hours on knowledge regarding Polycystic Ovarian Syndrome.
3. Student nurses need to develop their skills in preparing health teaching materials.
4. The health educational materials especially Structured Teaching Programme prepared for this study can be utilized by the nursing students to learn about the disease.

Nursing research:

1. This is a reference for the research scholar.
2. Helps in motivating the research scholars.
3. An abstract of the research can be published in nursing journals so that further research can be made useful²⁸.

Nursing administration:

1. The main focus of nursing administration is to organize seminars and workshop and other educational programs for staff nurses and school health nurses as a part of in-service education program since they have direct contact with the adolescent girls²⁸.
2. Nursing administrator should take part in the health policy making and developing protocols. Nursing administrators should concentrate on the proper selection, placement and effective utilization of the nurses in all areas by giving proper guidance²⁹.

Recommendations:-

On the basis of the findings of the study, the following recommendations have been made:

1. A similar study can be replicated on a larger sample to generalize findings.
2. A similar study can be recommended by using different teaching methods.

3. Student nurse can utilize the Structured Teaching Program to conduct educational programs and teach patients.

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