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## REVIEWER'S REPORT

Manuscript No.: IJAR-50320

Date: 19-02-2025

**Title:** Análisis multi, inter y transdisciplinario de convergencia curricular para la propuesta de un Restaurante-Escuela para la Universidad Nacional Rosario Castellanos

### Recommendation:

- Accept as it is**.....
- Accept after minor revision.....
- Accept after major revision .....
- Do not accept (*Reasons below*) .....

Rating	Excel.	Good	Fair	Poor
Originality	√			
Techn. Quality		√		
Clarity		√		
Significance			√	

**Reviewer's Name:** Shafiya Akhter

**Reviewer's Decision about Paper:**      **Recommended for Publication.**

**Comments** (*Use additional pages, if required*)

### Detailed Reviewer's Comment / Report

**Introduction** The study presents an innovative approach to integrating multidisciplinary learning through the establishment of a Restaurant-School at the National University Rosario Castellanos (UNRC). By analyzing the curricular convergence of five undergraduate programs, the research evaluates the feasibility and potential benefits of this proposal within the framework of the Hybrid-dual learning model.

### Strengths

1. **Innovative Concept:** The study introduces a forward-thinking initiative that promotes experiential learning, aligning well with modern educational trends.
2. **Comprehensive Curricular Analysis:** The examination of 241 courses provides a thorough understanding of how various disciplines contribute to the proposed model.
3. **Interdisciplinary Integration:** The identification of common subjects such as accounting, marketing, finance, and business management demonstrates a well-structured approach to fostering interprofessional collaboration.

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4. **Practical Relevance:** The emphasis on professional practice ensures that students gain hands-on experience, enhancing their employability and industry readiness.
5. **Clear Feasibility Assessment:** The research effectively argues that the project is viable, considering both technical knowledge and transversal skill development.

### Areas for Improvement

1. **Methodological Clarity:** The study would benefit from a more detailed explanation of the methodology used to analyze curricular convergence and select the five programs.
2. **Implementation Challenges:** While the feasibility of the project is discussed, potential logistical, financial, and operational challenges should be further explored.
3. **Stakeholder Involvement:** The perspectives of faculty members, students, and industry professionals could be incorporated to strengthen the argument for the Restaurant-School.
4. **Assessment Metrics:** Including specific evaluation criteria for measuring the success of the initiative would provide a clearer roadmap for implementation.
5. **Comparative Analysis:** A discussion on similar models implemented in other universities could provide additional insights and validation for the proposed project.

**Conclusion** Overall, the study presents a compelling case for the establishment of a multidisciplinary Restaurant-School at UNRC. The research effectively highlights the benefits of integrating students from different educational modalities, fostering active learning and professional development. Addressing the identified areas for improvement would further strengthen the study's impact and practical applicability.