



REVIEWER'S REPORT

Manuscript No.: IJAR-50320

Date: 17-02-2025

Title: Análisis multi, inter y transdisciplinario de convergencia curricular para la propuesta de un Restaurante-Escuela para la Universidad Nacional Rosario Castellanos.

Recommendation:

- Accept as it is
- Accept after minor revision**.....
- Accept after major revision
- Do not accept (*Reasons below*)

Rating	Excel.	Good	Fair	Poor
Originality		✓		
Techn. Quality			✓	
Clarity		✓		
Significance			✓	

Reviewer Name: **Dr.P.Manochithra**

Date: 17-02-2025

Reviewer's Comment for Publication.

(To be published with the manuscript in the journal)

The reviewer is requested to provide a brief comment (3-4 lines) highlighting the significance, strengths, or key insights of the manuscript. This comment will be Displayed in the journal publication alongside with the reviewers name.

This study presents an innovative and interdisciplinary approach to higher education by demonstrating the feasibility of a multidisciplinary dual Restaurant-School. By integrating five undergraduate programs, the model fosters experiential learning, enhances professional competencies, and strengthens collaboration across disciplines. The findings highlight the value of hybrid and practice-based education in preparing students for real-world business challenges.

Reviewer's Comment / Report

The present study evaluates the feasibility of implementing a multidisciplinary dual Restaurant-School by integrating five undergraduate programs: Tourism, Business Data Science, Administration and Commerce, Marketing and Sales, and Accounting and Finance. Through an analysis of 241 courses across these disciplines, the study identifies common areas such as accounting, marketing, finance, and business management that would support the operational and managerial aspects of the Restaurant-School. The results indicate that the proposal is viable, as it fosters experiential learning and professional practice, equipping graduates with both technical and transversal competencies necessary for their careers.

1. Originality and Significance:

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- The study presents an innovative approach to interdisciplinary education by proposing a dual model integrating multiple disciplines into a practical learning environment.
- The topic is highly relevant, especially in the context of modern educational paradigms that emphasize experiential and hybrid learning models.
- The combination of business-related disciplines with practical training enhances employability and professional preparedness.

2. Research Design and Methodology:

- The methodology is clearly defined, involving an analysis of 241 courses to identify overlapping competencies across programs.
- However, further details regarding the selection criteria for courses, methods used to classify common areas, and data collection techniques would enhance transparency and replicability.
- A comparative analysis with existing models of interdisciplinary education could strengthen the study's validity.

3. Clarity and Structure:

- The abstract effectively summarizes the study, clearly stating its objectives, methods, and findings.
- The use of concise language improves readability, but some sections could benefit from more specificity in describing the practical implementation of the Restaurant-School.
- The abstract could be improved by briefly mentioning potential challenges or limitations of the proposed model.

4. Strengths of the Study:

- The study bridges the gap between theoretical knowledge and practical application by integrating business disciplines into a real-world setting.
- The interdisciplinary nature of the approach fosters collaboration between students from different fields, enhancing their problem-solving and decision-making skills.
- The findings support the feasibility of a hybrid learning model that aligns with contemporary educational trends.

5. Areas for Improvement:

- More emphasis on how this model compares to existing restaurant-school initiatives would provide a stronger justification for its uniqueness.
- A discussion on the financial feasibility, required resources, and institutional support needed for implementation would add depth to the study.
- Including perspectives from educators, industry experts, or students through interviews or surveys would enhance the practical relevance of the findings.

6. Conclusion and Recommendations:

- The study effectively argues for the feasibility of a multidisciplinary dual Restaurant-School, emphasizing its benefits in professional training.
- It is recommended that the study include further empirical validation, such as pilot programs or case studies, to test the model's effectiveness in practice.

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- Future research could explore the scalability of the model to other disciplines or institutions, assessing its broader impact on higher education.
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Final Verdict: The study presents a well-structured and insightful analysis of an interdisciplinary education model. While it successfully establishes the feasibility of the proposed Restaurant-School, further details on methodology, financial aspects, and empirical validation would enhance its robustness. Minor revisions addressing these aspects are recommended to strengthen the study's contribution to educational research and practice.